

Amreen Nasir

## Writing Reflection

In this course, we wrote not just for the sake of having work to do, but instead to improve and refine our writing skills. I saw improvement in my reading, drafting, revising, editing, and reflecting abilities. Our readings and discussions taught me to look deeper into what I read to find hidden meanings and how to analyze a work of literature. For our personal narrative assignment, we drafted and revised our work. I acquired the skill of analyzing texts for rhetorical and literary elements. In the character profile assignment, I had to use these skills to diagnose the character of my choice, Seymour. I also learned about genre and how different types of genres can reach and be effective toward certain audiences. Before this course, I was unaware of the impact of genre when addressing an audience. For my composition in two genres project, I identified an audience, and I selected two genres to convey my message. Through peer review activities, I was able to develop and engage in the collaborative and social aspects of writing processes. Peer review is immensely helpful when I write because my peers are able to point out things in my writing that I would not otherwise. For my character profile, personal narrative, and final inquiry essay, I received feedback from my peers and it helped me out a lot. My classmates made suggestions that helped me strengthen my writing and receive a better score on my work. I was also able to give my classmates feedback on their work and help them organize their ideas. Although it was meant to help them out with their own work, it was also a learning experience for me because I was able to see how others interpret the prompt given. For many of my writing assignments, I had to do research and locate scholarly articles about the topic I wanted to write about. In this course, I was taught how to use various library resources, online databases, and the

internet to find the most relevant material. I used the Gale Academic OneFile to look for sources to use in my essays. Utilizing numerous outside sources throughout this course, I was able to improve my skills with citing material both in and out of text. Different types of sources require different information to be listed in citations. The Perdue Owl was a helpful resource for me when I was writing my bibliographies. I got better at summarizing information from my sources to strengthen my position. I learned how to prevent taking the author's words and writing them as my own, which is plagiarism. Overall, my writing has had a positive change over the semester, and I am fully prepared for college-level writing.